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| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | 11 Continuers | Language | | French | | |
| Name of Unit | Topic: Future Plans  Sub topic: Further Study/French Exchange Programme | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * Understand a range of vocabulary and structures relating to further study | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | * Reading – take home then present in class * Literacy – in class | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students:  Step 1: Students are given 2 authentic texts (eg pamphlets/websites) for exchange programs. They must also find one of their own. Read at home then present in class your choice in English  Step 2: Watch a promo for a video clip for a French University   * tiered questions in English to follow. * Multiple view, but a timed task | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening  \* | | Reading  \* | | Writing | Speaking |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * Analytical skills * Evaluative skills * Synthesize information * Critical thinking | | | | | |
| Syllabus outcomes | 3.1; 3.2; 3.4; 3.5; 3.6 (list)  4.2; 4.3 | | | | | |
| Marking Criteria | Students will be marked on:   * Reading * understands the gist of the text * interprets and evaluates the ideas and information * identifies factual information | | | | | |
| Feedback  How will feedback be provided? | To student:   * Individual written feedback – collage of best responses   To teacher:  To parents:   * Formal report/PT night feedback | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? |  | | | | | |
| Resources | * YouTube – Sorbonne – “pourquoi choisir” | | | | | |